

Determine Gina's progress based on data provided.

Measurable Annual Goal, Short Term Objectives, or Benchmarks and Progress §300.347(a)(2) <small>Goals, objectives, and benchmarks must be related to meeting the student's needs to enable the student to be involved in and progress in the general curriculum and to meet other educational needs that result from the student's disability. Reference goals to standards pursuant to AAC R7-2-401(E)(3) and number each objective or benchmark.</small> This annual goal is targeted for ESY <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No. This annual goal is targeted for Transition <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No.				
	Date progress reported to parent			
Measurable annual goal, including how the student's progress toward this annual goal will be measured.	10/1/01	11/1/01	12/1/01	1/1/02
Gina will exhibit work ethics and behaviors essential for success in all areas of life by boarding the bus and transitioning from activity to activity without verbal or physical outburst 4 out of 5 days by 9/11/02. Measure by checklist and teacher's observations		XXX		
Short Term Objectives or Benchmarks:	Met			
Board bus at worksite with verbal prompt and support from assistant.				
Make transitions at school with verbal prompt and support from assistant.				
Board bus independently upon request.				
Make transition at school independently.				

Evaluation Code §300.343(c)(2), 300.347 (7)(l)(ii)(a)(b), ARS15-767

LP-Limited Progress which may not lead to goal attainment by the end of the IEP year.

SP-Satisfactory Progress which will lead to goal attainment by the end of the IEP year.

M-Goal mastered and skill used consistently.

Review of Progress Comments:

- 1.
- 2.
- 3.
- 4.